

During the year, when we have conversations about your child's progress, we will inform you about how your child is progressing in the curriculum that has been taught so far using the language of emerging, developing, secure or mastery. We will also inform you whether your child is on track to meet the end of year expectations for their year group's curriculum, i.e. to have secured the curriculum for their year group and therefore working at age related expectations (ARE). It may well be that they are above or below where they need to be, in which case we will need to adapt their provision and put support in place as necessary, just as we did previously.

Testing

Children take a number of statutory tests throughout their time at primary school; this table summarises them for you:

	Reading	Punctuation, Grammar and Spelling	Writing	Mathematics
Early Years Foundation Stage	This year we begin Baseline Assessment for Reception children. This is through teacher observation, not testing. This happens through September and October			
Year One (June)	Phonics Screening Check			
Year Two End of KS1 (May/June)	Teacher Assessment supported by a test	A new test this year for Year 2	Teacher Assessment	Teacher Assessment supported by a test
	Phonics re-testing for those who did not pass in Year One			
Year Six End of KS2 (May)	Test	Test	Teacher Assessment	Test

It is not yet certain how end of key stage results will be reported.

In KS1 and KS2 it has been indicated that results will be in the form of a scaled score, with 100 being in line with national expectation. More information is available at: <https://www.gov.uk/guidance/scaled-scores>

We hope that you find this guide useful to help you understand why and how assessment has changed.

We will be holding informal 'drop in' sessions as an opportunity to discuss or ask any questions about our new assessment system on Thursday 21st January 2016 at 2.30pm and 6pm. Please let us know if you would like to come! ☺

Assessment

@Worlebury St. Paul's CofE VA Primary School



Explaining the new assessment system:

Assessing Without Levels