



Worlebury St Paul's Church of England V. A. Primary School

The school's response to the Parent, Carer questionnaires 2014 -2015

Question 31 We were kept well informed in Year R but in Year 1 we have had no information so far. Weekly notes about what children have been learning and how we can further their learning at home would be very beneficial. Also the stickers put in their diaries after guided reading make no sense to parents. Info about how our children are progressing would be more beneficial.

Thank you for your positive response about communication in Year R. We will review communication across the school to ensure more continuity. We will also review the way we comment on guided reading stickers so that the comments are more parent /carer friendly.

Questions 8, 21 & 26 – We haven't answered these questions as we neither agree nor disagree! There should be a neutral option for all questions.

Thank you for this we will add a neutral column next year.

Questions 29 & 30 Concerns from last year, but are being dealt with so far this year.

I can only apologise that there were concerns last year but I am glad that they are being dealt with this year.

Question 25 – Homework not always appropriate. Very rarely is there any proper maths homework given (always seems to be 'learn tables').

The Senior Leadership team will evaluate homework and address this issue. Thank you for bringing it to our attention.

Question 17 & 26 - With a school of this size it is difficult to do a wide variety of clubs but one day per week should be something later than 4.05pm.

The Senior Leadership team will evaluate extra –curricular clubs and investigate the possibility of one later club per week.

Question 14 – Fortunately so far, we have not had to deal with any issues relating to bullying.

We are pleased that this has not been an issue for you. We always strive to keep our children safe and will be reviewing our Anti –Bullying Policy and Behaviour Policy and our Behaviour System in Terms Three and Four.

Question 26 – My daughter really loved the drama after school club and would like to continue into next term. This is the first after school club she has wanted to do and the first time drama has been offered to her class.

The drama club has proved to be incredibly popular. Thanks must go to Miss Williams and Miss Hunter. We hope to be able to offer drama club again during the next academic year.

Question 26 – An after school club similar to the breakfast club would be useful. Any possibility of a 'gymnastics club' in the future please!

I will pass your request for a gymnastics club onto Mr Skone the PE Subject Leader.

At present we have no plans to run an after school club similar to the breakfast club as we use the hall for our sports clubs and do not have any additional space. This is something we could look into at a future date.

Question 27 – I am not aware that the children have been learning about other beliefs.

Please look at the school website and you will be able to see the RE Curriculum map which will inform you of the different faiths that are taught in each year group.

Question 24 – Apart from this survey, I can think of few examples – although I haven't necessarily seen this as a problem.

There will be the opportunity to offer your suggestions at the next Discussion Forum which will be held in Term Three.

What do you think Worlebury St Paul's Church of England V.A. Primary School does well?

How could we make it even better?

- The school has been consistent with all aspects. We like this.
- The School supports reception children very well, though they are subject to significant pressure too early on.
- We feel that the school does well on every aspect.
- Family worship is lovely to attend each week particularly when led by the children. Unfortunately, it is very hard to hear the children as passing microphones to each other doesn't really work. Investing in some floor mics would be good.

We will look into the cost of floor microphones or an alternative to the ones we have now for the next academic year.

- Kind, caring atmosphere. Strong Christian ethos. Wonderful environment. Would like to see more use of field and outside activities, holiday club?

The Senior Leadership team and Governors will reflect upon your request in order to see what we could offer in the future.

- I think the 'Wow' days and trips are very well organised and fun. I think it's good when the classes are mixed up for wow days so the children get to know some older and younger friends. I enjoy the family worships with the classes leading it. However, it would be easier if toddlers were quieter as sometimes it is very difficult to hear the children speaking.

I agree that sometimes the toddlers can be a little noisy at times but parents/carers are usually very good at taking their toddler out of the hall rather than leaving them in the hall to disturb the children leading Worship. It is called Family Worship and it is good for our toddlers to be included and to be made to feel welcome in this service as they will at some point become our next "precious and unique learners" I will however put a gentle reminder in the newsletter from time to time.

- It is lovely to find out what the children are learning. In Year R we had weekly stickers explaining this – could this continue throughout the school?

The Senior Leadership Team will review this in order to ensure more continuity

- Provide a safe and warm environment. Students and parents feel welcome and calm around the site.
- Breakfast Club is brilliant. Fun and exciting homework tasks are set for my child to make her want to complete homework. My child talks fondly of her class teacher and her learning.
- All children of all classes mix well and work well together, this is lovely because children are more at ease and do not feel threatened by older children.
- The school does everything well for my son. I've never had any complaints and can only thank the teachers and head teacher for their help and support.
- I think you make the children feel cared for. Encourage tolerance of others.
- 'Family feel'
- The school offers a wide choice of extra curriculum activities. In addition it's great to see the children given an opportunity to try out different musical instruments.
- Interesting varied curriculum, great planning.

How could we improve the link/relationship between home and school?

- Since my daughter joined Worlebury I have always worked on Thursday so am unable to attend worship. It would be nice if the day varied now and then. I am sorry that you are unable to attend our Family Worship. Unfortunately, we cannot alter the dates as it would impact on the weekly worship cycle and also timetabling for the hall. (Family Worship is longer than our usual Worship and this gives time for PE in the hall from 9:20am on the other days.) We do

give the dates in advance so that parents/carers have the opportunity to book leave from work.

- Monthly short newsletter for our child's class would be greatly appreciated. The Senior Leadership team will reflect on this for the next academic year.
- We don't think that it needs improving.
- Better communication. I am sorry that you feel communication needs to be improved .We do send out weekly newsletters and regularly update our website.
- We always feel able to come into school and talk to the teachers/head teacher. So from our point of view this is fine.
- I think the weekly parent mail is very good. The use of the whiteboard is very good. However, I don't always pick up and don't see the messages until the next morning – maybe a sticker in homework diaries could be used to ensure everyone sees anything important.
- Is it possible to be given more notice of trips and wow days. Only a rough idea i.e. "in term one there will be a trip costing approx.. £xx." It helps with budgeting at home.

I agree that as a school we could improve on this as I know that it is difficult to budget and plan for financially, especially when you have children in more than one class going on a trip in the same week. We will strive to have a more long term plan for trips /wow days in the future.

- I think it is great already. The parentmail is wonderful and so are the communication books (reading books). Consider parents who can't get time off work when planning special services, performances etc. Maybe newsletters home from the class/year rather than whole school.

The Senior Leadership team will reflect on this for the next academic year.

- I feel there should be more contact between home and school. Teachers should make use of the white boards more and write in the home school diaries more frequently.

I know that whiteboards and home school diaries are used regularly in some classes. As a Senior Leadership Team we will review a way to ensure greater continuity across the school.

- My child enjoys doing activities on the internet. He would enjoy homework or tasks online.

I will pass this onto the Computing Subject Leaders (Mrs Caines and Mrs Hewitt)

- More contact would be useful, like updates on behaviour, progress etc. in home school diaries.

As a Senior Leadership Team we will review a way to ensure greater continuity across the school.

- Make more use of the white boards outside the classroom and the home school diaries for parents who don't come in to school.
[As above](#)
- Good already.
- The current communications are great, informative. The regular term/class information sheets are well received, thank you.
- Blog from 'our children's voice' on website or newsletter would encourage people to use the website, keep parents informed – could be one per child over the year – what they have done that week – short headliner?
[We will investigate this for the next academic year.](#)
- Where information provided about child's learning refers to specific national curriculum targets it would be helpful to have some sort of list of these to refer to as there is a lot of assumed knowledge i.e. focus area AF1-AF7 means very little to me and requires researching to understand.
[We will also review the way we comment so that the comments are more parent /carer friendly.](#)

Our vision statement is “Caring for Precious and Unique Learners”. How do you feel the school demonstrates this?

- Very well.
- Very clearly.
- You can see that on a daily basis, every time you go to drop off.
- I think the new achieving excellence book works really well and is better than the old happy book.
- Strong caring feeling outside of school between children of all ages.
- Extra help and working in smaller groups benefits the quieter children. Special needs teaching are brilliant.
- Personalised learning styles, grouping of children in colours so 'ability' is hidden. As a parent I feel my child is treated with genuine warmth and love.
- My child enjoys learning and the themes, and tasks set in her class.
- Providing a very friendly and positive environment for the pupils. All of the events at the school are very focused on the pupils' development.
- I believe the school knows my child well as an individual.
- Dedicated staff.
- Core value of all learning is about the children not stats.
- The school always seems to have a good/calm feel to it and staff appear to genuinely care about the children.

Do you have any skills or expertise that you could offer to support children's learning in school?

This could be on a regular or one off basis depending upon your availability.

- I have many creative hobbies and would be keen to come in and run some art and craft activities with the children.
- I have offered to help with a craft club.
- I used to come and listen to year 1 read each week and would be happy to come and listen to year 2 if required.

Any other comments?

- Just to be mindful of working parents who come to the school very little. Make sure communication reaches these parents. i.e. boards outside classrooms, more time to complete tasks such as organising outfits for a wow day.
[As a Senior Leadership Team we will review a way to ensure greater continuity with communication across the school.](#)
- We are frequently reminded about parking considerately in the parentmail. I do notice grandparents who park and block driveways. Grandparents don't receive the parentmail to know there is a problem with the parking. Parents wouldn't know that their parents were not parking considerately. It may be that it should be mentioned for parents to also pass onto grandparents about the parking problems to address this.
[Thank you this is a good point which I have not considered. I will change the wording on the newsletter.](#)
- The most important thing to us, as parents is that our daughter feels happy, safe and secure, which she does. Her learning is coming on leaps and bounds. So, in our opinion, Worlebury St. Pauls is getting it right!
[Thank you for your positive comment. We are glad that your daughter feels happy at our school.](#)
- Appreciate the breakfast club is not run by you. However, opting to share my thoughts. It would be great if the children could play on the field, use the climbing frame. Have the opportunity to play ball games.
[Thank you for your comments which I will pass onto the Breakfast Club staff. Children do have the opportunity to use the apparatus once a week and do play ball games in the hall. We will have to investigate whether the field could be used as there would have to be adequate supervision both inside and outside.](#)
- Next year is 'The Year of Code' how can we include this? I might have some strategies through work by February! Also, loads of websites with 'an hour of code' free sessions – this takes place 8-12th Dec 2014.
[Thank you for this .I will pass this onto the Computing Subject Leaders \(Mrs Caines and Mrs Hewitt\)](#)