



Phonics and Reading Scheme

At Worlebury St. Paul's, we teach phonics using the Letters and Sounds programme, supported by the use of Jolly Phonics kinaesthetic actions and stories. As children move through the early stages of acquiring phonics, they practise by reading texts which are entirely decodable for them from the Jelly and Bean, Phonics Bug and Rigby Star Phonics schemes.

Once children have a secure knowledge of letter/sound correspondences and can blend words confidently, they access our Book Banded reading scheme which has books from various published schemes, including Oxford Reading Tree, Rigby Star, Ginn 360 and is designed to give children experience of a variety of reading genres. There are fiction and non-fiction books within each level.

Once children can read fluently and with a good understanding, they self-select books for independent reading from the school library, from the class library or from home. Children that are finding reading more difficult receive structured support from an additional adult at least three times a week.

Every child has a weekly guided reading session. During this time teachers talk about the books, ask questions, look at punctuation, grammar etc. as well as hearing children read. This is generally undertaken in ability groups so that every child has access to a text that is a little bit more challenging than one they would read independently.

All children are encouraged to select books from the classroom, library or home to share with their parents to encourage a love of reading. All children who take books home are expected to read and discuss their reading for at least 10 minutes three times a week. It is also really important to share stories and books with your child of any age.

Our main intention is to foster a life-time love of reading both for pleasure and for information. We are holding a phonics evening in November where we will explain the methods and strategies that we use.

