

Whose Footsteps Do We Follow?



Year Six Curriculum Information: Terms One and Two

Visits and first hand experience: Visit to Tyntesfield House (Victorian Day)

WOW Day: 'Victorian Child Day' - dress as a Victorian child and experience life as a Victorian for the day!

Friday 16th September.

Planned presentation of theme: Exhibition of Learning



Writing: transcription and composition, focusing on 'Recount' structures in nonficiton and 'Quest' stories in narrative. We will also cover Instructions, Discussion and Non-Chronological Reports.

Reading: word reading and comprehension; increasing familiarity with a wide range of books.

SPaG: visual strategies for spelling, exploring phrase and clause, writing compound and complex sentences, securing the use of prefixes, suffixes, plurals and homophones.

Exploring forces and Newton's theory of gravity Investigating balanced and unbalance forces Using scientific diagrams accurately Mechanisms - levers, pulleys and

Air resistance and friction investigating materials that create friction

Up thrust - floating/sinking



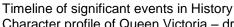


Number: sequencing, negative integers, rounding large numbers, tables facts to x12, prime numbers, using written methods for the four operations, using strategies to solve problems, decimals, percentages, place value, simplify and order fractions.

Geometry: classify 2-D shapes with perpendicular or parallel sides

Measure: convert measures, read scales, calculate perimeter and area of shapes, Statistics: investigate lines of enquiry, represent and interpret data, calculate average.

History, Geography, Art & Design, Design Technology, Computing



Character profile of Queen Victoria - drawing a portrait Famous Victorian artists - Lowry and William Morris

Life in the Victorian times (houses, transport, clothes, past-times, crime and punishment)

Moving toys (Victorian) - Cams mechanisms

Aspects of diet – prepare and cook savoury Victorian dishes, seasonality Brunel and aspects of national history in our locality, Clifton Suspension Bridge, great architects in history

Victorian Inventions

Design and make a bridge

Maps of Worlebury and Weston then and now

Bristol in comparison to Weston (physical/human) then and now

Control programming - using 'Scratch'





Music

English Folk Songs Victorian composers – Mendelssohn, Elgar, Gilbert and Sullivan (opera) Britten - 'There was a man of Newington' 'There was a monkey' Playing an instrument (recorder) and understanding notation.





Islam: What is the best way for a Muslim to show commitment to God? Exploring own commitments. Christianity: the significance of

Mary, Christmas.

P.E

Dance - Victorian Tea Dances, the Waltz and Galop

Gymnastics- counter balance and counter tension

Net Games – tennis

Competitive Victorian games - croquet and tennis

Invasion games – developing skills for hockey, netball and football





P.H.S.E.

Being me in my World – my year ahead, global citizenship, learning charter. Celebrating Difference – discussing what 'normal' is, understanding disability, looking at power struggles, bullying, celebrating difference.