



# Whose Footsteps Do We Follow?



## Year Six Curriculum Information: Terms One and Two

**Visits and first hand experience:** Visit to Tyntesfield House (Victorian Day)

**WOW Day:** 'Victorian Child Day' – dress as a Victorian child and experience life as a Victorian for the day!  
Friday 16<sup>th</sup> September.

**Planned presentation of theme:** Exhibition of Learning

### English



**Writing:** transcription and composition, focusing on 'Recount' structures in non-fiction and 'Quest' stories in narrative.

We will also cover Instructions, Discussion and Non-Chronological Reports.

**Reading:** word reading and comprehension; increasing familiarity with a wide range of books.

**SPaG:** visual strategies for spelling, exploring phrase and clause, writing compound and complex sentences, securing the use of prefixes, suffixes, plurals and homophones.

### Science

Exploring forces and Newton's theory of gravity  
Investigating balanced and unbalanced forces  
Using scientific diagrams accurately  
Mechanisms – levers, pulleys and gears  
Air resistance and friction – investigating materials that create friction  
Up thrust – floating/sinking



### Maths



**Number:** sequencing, negative integers, rounding large numbers, tables facts to x12, prime numbers, using written methods for the four operations, using strategies to solve problems, decimals, percentages, place value, simplify and order fractions.

**Geometry:** classify 2-D shapes with perpendicular or parallel sides

**Measure:** convert measures, read scales, calculate perimeter and area of shapes,

**Statistics:** investigate lines of enquiry, represent and interpret data, calculate average.

## History, Geography, Art & Design, Design Technology, Computing

Timeline of significant events in History  
Character profile of Queen Victoria – drawing a portrait  
Famous Victorian artists – Lowry and William Morris  
Life in the Victorian times (houses, transport, clothes, past-times, crime and punishment)  
Moving toys (Victorian) – Cams mechanisms  
Aspects of diet – prepare and cook savoury Victorian dishes, seasonality  
Brunel and aspects of national history in our locality, Clifton Suspension Bridge, great architects in history  
Victorian Inventions  
Design and make a bridge  
Maps of Worlebury and Weston then and now  
Bristol in comparison to Weston (physical/human) then and now  
Control programming – using 'Scratch'



### Music

English Folk Songs  
Victorian composers – Mendelssohn, Elgar, Gilbert and Sullivan (opera)  
Britten – 'There was a man of Newington' 'There was a monkey'  
Playing an instrument (recorder) and understanding notation.



### R.E.

Islam: What is the best way for a Muslim to show commitment to God? Exploring own commitments.  
Christianity: the significance of Mary, Christmas.

### P.E

Dance – Victorian Tea Dances, the Waltz and Galop  
Gymnastics- counter balance and counter tension  
Net Games – tennis  
Competitive Victorian games – croquet and tennis  
Invasion games – developing skills for hockey, netball and football



### P.H.S.E.

**Being me in my World** – my year ahead, global citizenship, learning charter.

**Celebrating Difference** – discussing what 'normal' is, understanding disability, looking at power struggles, bullying, celebrating difference.

