



Whose Footsteps Do We Follow?



Year Five Curriculum Information Terms One and Two

Visits and first hand experience: Visit to Tyntesfield House (Victorian Day)

WOW Day: 'Victorian Child Day' – dress as a Victorian child and experience life as a Victorian for the day!

Planned presentation of theme: Exhibition of Learning

English



Writing: transcription and composition, focusing on 'Recount' structures in non-fiction and 'Quest' stories in narrative.

We will also cover Instructions, Discussion and Non-Chronological Reports.

Reading: word reading and comprehension; increasing familiarity with a wide range of books.

SPaG: visual strategies for spelling, exploring phrase and clause, writing compound and complex sentences, securing the use of prefixes, suffixes, plurals and homophones.

Science

Exploring forces and Newton's theory of gravity

Investigating balanced and unbalanced forces

Using scientific diagrams accurately

Mechanisms – levers, pulleys and gears

Air resistance and friction – investigating materials that create friction

Up thrust – floating/sinking



Maths



Number: sequencing, negative integers, rounding numbers up to 1 000 000, tables facts to x12, prime numbers, square numbers, using written methods for the four operations, using strategies to solve problems, decimals, percentages, place value, simplify and order fractions.

Geometry: classify 2-D shapes with perpendicular or parallel sides

Measure: convert measures, read scales, calculate perimeter and area of shapes,

Statistics: investigate lines of enquiry, represent and interpret data, calculate average.

History, Geography, Art & Design, Design Technology, Computing

Timeline of significant events in History

Character profile of Queen Victoria – drawing a portrait

Famous Victorian artists – Lowry and William Morris

Life in the Victorian times (houses, transport, clothes, past-times, crime and punishment)

Moving toys (Victorian) – Cams mechanisms

Aspects of diet – prepare and cook savoury Victorian dishes, seasonality

Brunel and aspects of national history in our locality, Clifton Suspension Bridge, great architects in history

Victorian Inventions

Design and make a bridge

Maps of Worlebury and Weston then and now

Bristol in comparison to Weston (physical/human) then and now

Control programming – using 'Scratch'



Music

English Folk Songs

Victorian composers – Mendelssohn,

Elgar, Gilbert and Sullivan (opera)

Britten – 'There was a man of

Newington' 'There was a monkey'

Playing an instrument (recorder) and understanding notation.



R.E.

Sikhism: levels of commitment, The Golden Temple, the 5 Ks, importance of religion.

Christianity: the Christmas Story – Matthew and Luke's accounts, Christmas art.

P.E

Dance – Victorian Tea Dances, the Waltz and Galop

Gymnastics- counter balance and counter tension

Net Games – tennis

Competitive Victorian games – croquet and tennis

Invasion games – developing skills for hockey, netball and football



P.H.S.E.

Being me in my World – my year ahead, being me in Britain, responsibilities, rewards and consequences.

Different Cultures – racism, rumours, name calling, types of bullying, celebrating difference across the world.

