Were Invaders Incredible?

- Roman WOW day: dressing up, honey cake making, house building and weaponry. Wednesday 14th
 September
- Trip to Carleon an ancient Roman settlement. Monday 26th September.
- End of learning theme- museum, "Incredible invaders!"

English Non-fiction:

Recount

Diaries – what was it like to live the life of a citizen in the Roman Empire? Poetry- examining differing poetry and creating their own prose.

Fiction:

Using a text based around ancient Rome, children will create a narrative story of their own

SPaG

Spelling; Homophones, tricky plurals, 'y' as a vowel, 'qu' and 'que' patterns, understanding prefixes and suffixes. **Punctuation and Grammar;** direct speech, fronted adverbials, complex sentences and using a range of conjunctions.

Reading

Weekly guided reading to develop their; comprehension, inference. Reading four times at home and whole class listening to a story.

History

Why did the Romans and Vikings invade?

Where they successful? What impact has it had on us?





Computing

- I can use a variety of tools to create a program
- I can use an efficient procedure to simplify a program
- I can recognise an error in a program and debug it
- I know that I need to keep testing my program while I am putting it together
- I recognise that an algorithm will me to sequence more
- I can recognise that using algorithms will also help solve problems in other learning such as Maths
- complex problems

Maths

Number

Place value up to 1000s; counting in 25s. 100s and thousands, rounding to the nearest ten, hundred or thousand, comparing up to 10000, ordering up to 1000 and applying to word problems

Multiples of 6,7 and 9

Fractions; finding equivalent, simplifying, adding and subtracting fractions with the same denominator.

Measurement

Area and perimeter; measuring area and perimeter and calculating.

Time; reading clock faces, understanding 24hour times and applying to word problems.

Art

We will be looking at Roman Mosaics and creating our own Mosaics.



Design and Technology

Physical Education

Children will be playing ball

games, such as; football,

Golf; children will be

acquiring different skills in

Swimming

Children will progress through

the different levels of Hutton

Moors swimming skills.

handball, netball.

golf.

- Levers and Linkages Looking at how levers/linkage systems work, finishing off through making a Roman catapult.



Music

Mamma Mia

Our music lessons will be based around



this song through singing and playing musical instruments.

Religious Education Key Question Term 1: How

special is the relationship Jews have with God.



Key Question Term 2:

What is the most significant part of the Nativity Story for Christians today?



PSHE

Being me in my own world

- Becoming a class 'team'
- Being a school citizen
- Rights, responsibilities and democracy
- Our learning charter
- Owning our learning charter

