



# Were Invaders Incredible?

# Year Three Curriculum Information Terms One and Two



# **Exciting Visits and Events**

- Roman WOW day: dressing up, honey cake making, house building and weaponry.
  Wednesday 14<sup>th</sup> September.
- Visit to Caerleon to experience Roman life and settlements. Monday 26<sup>th</sup> September.
- Divali celebrations.
- Visit to a local Church to investigate Christmas.
- 'Around the World' theatre production. *Date TBC.*

### **English**

**Reading:** weekly guided reading to develop word reading and comprehension, introduction of 'Connectors' to improve inference skills, daily listening to a story and completing a reading record four times a week at home.

**Writing**: learning to plan and draft write, proofread and edit and publish our writing. Text types: recount, narrative, poetry, explanation and report writing.

**SPaG**: securing basic punctuation (.,!?), using inverted commas, writing compound sentences with a variety of connectives, understanding and using adverbs, introducing a range of sentence openers. Weekly spelling activities linked with handwriting.

#### **Maths**

**Number**: counting in multiples of 4, 8, 50 and 100, compare and order numbers to 1000, place value in a 3 digit number, solving number problems, add and subtract numbers with up to 3 digits using written methods, times tables (2, 3, 4, 5, 10), simple multiplication and division.

**Measurement**: measure, add and subtract length, word problems.

#### Computing

- Programming: using Scratch to create our own interactive scene including sound and movement.
- Multimedia: creating an e-book about the Romans using the app 'Book Creator'.
- **Technology in our Lives:** using search tools to find appropriate websites.
- E-Safety: using the safety features of websites and reporting concerns to adults.

#### Learning Theme (History, Geography, Art, DT, Music)

- Chronology and comparison of Invaders, why they invaded and why they chose Britain.
- Creating and evaluating catapults.
- Designing and creating mosaic artwork.
- Learning to play the recorder

#### R.E. (Religious Education)

- Hinduism: celebrating Divali at home and in the community.
- Harvest: Key Stage 2 Harvest Festival
- Christianity: 'Has Christmas lost its true meaning?'

# PHSE (Personal Health and Social Education)

- Schools
- Families
- Rewards and consequences

## P.E. (Physical Education)

- Football
- Golf

