

# What is the Magic of Worlebury Woods?

## Year One Curriculum Information Learning Theme 1 (Terms 1, 2 & 3)

**Visits and first hand experiences:** Visit to Portishead sculpture trail, visits to Worlebury Woods, creating willow sculptures, creating a time capsule, creating Christmas stories to sell at a fair

**End of Learning Theme:** Sculpture Trail – Celebrating the magic of Worlebury Woods. Money raised will be donated to charity of children's choice.

### English

Children will consider what makes somewhere 'magical' and explaining what that could mean.  
Children will be writing fact files about the animals they study.  
Following our trip to the sculpture trail children will recount what they remember.  
As the children plan the launch of our sculpture trail they will write in a wide range of contexts: letters, posters, leaflets.



During the Christmas season, children will write stories about Mary and create a class book to sell. This will support their social enterprise venture.

### Maths

During the first term children will learn about place value, addition and subtraction primarily.

The children will have a focus on times tables teaching and practice with Mrs Barratt every Wednesday afternoon. She will play a variety of games and have lots of fun!

Term 1: Place Value, adding, subtracting, money, shape & measures

Term 2: Doubling, halving, shape, measure, data, adding, subtracting

Term 3: Place Value, adding, subtracting, money, shape, sequences & measures

We are also very much looking forward to applying our maths to the planning of our sculpture trail!

### RE

#### Christian Value: Trust

##### Term 1 : Christianity

*Key question: Does God want Christians to look after the world?*

##### Term 2: Christianity

*Key question: What gift would I have given to Jesus if He had been born in my town and not Bethlehem?*

##### Term 3: Christianity

*Key question: Was it always easy for Jesus to show his friendship?*



### Science

Animals and habitats local to Worlebury Woods.  
The children will consider what creatures live here and why.



They will study a select number of woodland creatures and their habitats scientifically.

Seasons: How do our magical woods change through the seasons? How does this make them magical? How can we capture this?

### Geography

The children will learn about using local area maps (sculpture trail) and consider what the terrain of the woods is like. They will begin to understand how this is shown on maps,



### Art and DT

The children will continue to enjoy art and DT through play using a variety of materials, allowing for them to make choices and be creative.

Children will observe, design, plan and create willow sculptures to place in our school grounds. These sculptures will be a legacy project and will remind us all of the magic of our woods for years to come.

### History

*Question to wonder:*

Have the woods always looked like this? How can we find out?  
(Historical enquiry)

### Global Dimension

We will be considering how we can make a contribution in protecting our local wildlife and how important conservation is globally.



### Music

Sounds of the woods. Children will explore tuned and untuned instruments.

#### Whoops a Daisy

##### Angel

Children will perform a Christmas musical, full of songs and movement!



### P.S.H.E

What makes a place feel special and magical? How does it make us feel?

Looking after our local environment. Why is it our responsibility?

#### JIGSAW

Term 1: 'Being me in my world'  
Term 2: 'Celebrating difference'  
Term 3: 'Dreams and goals'



### P.E

Games – throwing and catching  
Dance – Stories from other cultures

#### Computing

Find and Fix it  
Programming – giving instructions  
Multi-media –present ideas  
Technology in our lives – think about how we use technology at home and school.