

## Worlebury St. Paul's Primary School

## Curriculum Overview 2016 -2017

## Year 3 and 4

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6		
TOPIC	History lead: Were Invaders Incredible?		Science lead:		Geography lead:			
HEADING			Where on Earth?		What's a Living Thing?			
<u>English</u>	Poetry, recount (from trip to Carleon) and narrative	Report writing, narrative and poetry	Newspaper reports, narrative, leaflets	Narrative, poetry, persuasion	Non-chronological report, discussion, narrative	Poetry, narrative, recount		
<u>Maths</u>	Y3: Number, measure and statistics Y4: Number and measure	Y3: Number and measure Y4: Number, measure and geometry	Y3: Number and measure Y4: Number, measure, geometry	Y3: Measure and statistics Y4: Number, measure and statistics	Y3: Number and geometry Y4: Number, measure and geometry	Y3: Geometry and statistics. Revision Y4:Number,measure, geometry and statistics revision		
Science	Investigative	Investigative	Physical processes - volcanoes	Physical processes - volcanoes	Living things, plants and habitats	Living things, plants and habitats		
Computing			Based on the eLIM computing programme					
		E-Safety is covered or	n a termly basis using the	SWGfL Digital Literacy pro	ogression of learning			
	Y3: Bringing it to life Y4: Comics	Y3: Bringing it to life Y4: Comics	Y3: Games in a new world Y4: Games and information	Y3: Games in a new world Y4: Games and information	Y3: Move it and sort it Y4: Becoming a games designer	Y3: Move it and sort it Y4: Becoming a games designer		
<u>History</u>	British history - settlement and invaders.	British history - settlement and invaders.						
<u>Geography</u>			Location of volcanoes	Landscapes – the Somerset levels Use and label maps	Aspects of habitats – plants and animals			
Art and Design	Mosaic designs							
<u>DT</u> (Design and Technology)	Mechanisms Create catapults	Levers and linkage	Design and make a volcano		Animal artwork			
RE (Religious	Based on the Discovery RE scheme of learning							
Education)	Y3: Hinduism (Divali) Y4: Judaism	Y3 and Y4: Christianity (Christmas)	Y3: Christianity (miracles) Y4: Judaism	Y3 and Y4: Easter (forgiveness)	Y3: Sikhism Y4: Judaism	Y3: Sikhism Y4: Christianity		

PSHE	Based on JIGSAW scheme of learning (mindful approach)								
(Personal, Social and Health Education)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me SRE			
PE (Physical Education)	Y3: Gym Y3: Net Games Y4: Swimming	Y3: Dance Y3: Invasion Games Y4: Swimming	Y3 and Y4: Gym Y3: Swimming Y4: Invasion Games	Y3 and Y4: Dance Y3: Swimming Y4: Invasion Games	Y3 and Y4: Gym Y3 and Y4: Net Games	Y3 and Y4: Dance Y3 and Y4: Athletics			
<u>Languages</u> (French)	Y4: Invasion Games Y3: Invasion Games   ILanguages scheme of learning Year 3 Programme								
<u>Music</u>	Y3: Recorders Y4: Ukulele Singing and performance - Harvest	Y3: Recorders Y4: Ukulele Singing and performance - Christmas	Improvise and compose – Loopseque Kids App  Listen and appreciate - BBC Ten Pieces	Improvise and compose – Loopseque Kids App  Listen and appreciate - BBC Ten Pieces	Expression through music Timbre/ texture	Expression through music Timbre/ texture			
Special Events Possible Trips	Induction Week Outward bound activity in Worlebury Woods Roman WOW Day Visit to Carleon	Theatre visit Christmas Fortnight							