



Do We Live in a Fair World?

Year Five Curriculum Information Terms Five and Six



WOW Day: Caribbean Carnival! Art and Calypso Dance – Friday 22nd April

Planned presentation of theme: Caribbean Beach Party. Come and enjoy a tropical fruit juice with us and learn all about the Caribbean at our information stalls!

English



Writing: transcription and composition, focusing on 'Recount' structures in non-fiction, 'Quest' stories and 'fairy tales' in narrative and Cinquain Poems in poetry. We will also cover discussion, instructions, play-scripts, explanation and persuasion.

Reading: word reading and comprehension; increasing familiarity with a wide range of books.

SPaG: visual strategies for spelling, exploring phrase and clause, writing compound and complex sentences, securing the use of prefixes, suffixes, plurals and homophones.

Speaking and Listening: Performance Poetry

Science

Living Things: Compare plants and animals in our local environment to those in the Caribbean. Describe life processes of plants. Find out about the work of Sir David Attenborough.

Electricity: circuits, voltage, switches, components, symbols & diagrams.

Working Scientifically: planning a scientific enquiry (plants), controlling variables, taking measurements, recording data and results, scientific diagrams, tables and graphs, predicting, fair testing, conclusions and explanations.



Maths



Number: number and place value, addition and subtraction, multiplication and division, fractions, decimals and percentages. Strategies for written methods and problem solving.

Mental maths, recall of tables up to x12

Geometry: Shapes and their Properties, Position and Direction.

Measure: convert and calculate, use formulae.

Statistics: interpret and construct.

Ration and Proportion: fractions, percentages, decimals.

Algebra: simple formulae, linear sequences

Geography, History, Art & Design, Design Technology, Computing



Locate the Caribbean using atlases and a globe

Identify similarities/differences with the UK

Settlers in the Caribbean – native Americans/Christopher Columbus, settlers from France, Britain & Spain

The sugar trade and slavery

Jamaica and independence from Britain

Major exports and trade of the Caribbean

Fairtrade – impact and sustainability

Tourism in the Caribbean

Tropical climate, culture and food

Observational drawings and paintings of Caribbean fruit

Caribbean artists (Omari Ra and Eldon Spence)

Create a textured Caribbean landscape

Creating a data base and reviewing logo

Research, develop design criteria and make a banana picker using mechanical systems



Music

Calypso music – carnival

Bob Marley 'Three Little Birds'

Reggae song 'Zoo Time'

Charanga – classroom Jazz 1&2



R.E.

Hinduism: Do beliefs in Karma, Samsara and Moksha help Hindus live better lives?

Christianity: Pentecost

P.E

Dance: Calypso dance

Games: Striking and Fielding (rounders & cricket), Net Games (tennis)

Athletics

Sports Day



Languages

French: understand and respond to spoken and written French.

P.H.S.E.

Relationships and Changes: developing an awareness of a "growth mindset" – focusing on our new school dispositions: perseverance, resilience, resourcefulness, motivation and collaboration.



