



# Who Were The Ancient Greeks?

## Year Five Curriculum Information Terms One and Two

**Visits and first-hand experience:** Ancient Greek theatre workshop  
**WOW Day:** 'Gods and Goddesses challenge' - *Tuesday 15<sup>th</sup> September.*  
**Planned presentation of theme:** 'Ancient Greece' museum tour

### English



**Writing:** transcription and composition, focusing on 'Discussion' structures in non-fiction and 'Overcoming the Monster' and 'Voyage and Return' stories in narrative. We will also cover Poetry, Recount and Non-Chronological Reports.

**Reading:** word reading and comprehension; increasing familiarity with a wide range of books.

**SPaG:** visual strategies for spelling, exploring phrase and clause, writing compound and complex sentences, securing the use of prefixes, suffixes, plurals and homophones.

### Science

**Properties and Changes of Materials:** properties, states of matter, solvability, separating mixtures, thermal conductivity, irreversible changes, heating and burning, new materials.

**Working Scientifically:** planning scientific enquiries, controlling variables, taking measurements, recording data and results, scientific diagrams, tables and graphs, predicting, fair testing, conclusions and explanations.



### Maths



**Number:** number and place value, addition and subtraction, multiplication and division, fractions, decimals and percentages, Roman numerals. Strategies for written methods and problem solving.

Mental maths, recall of tables up to x12  
**Geometry:** Shapes and their Properties, Position and Direction.

**Measure:** convert and calculate; perimeter and area.

**Statistics:** interpret and construct.

### History, Geography, Art & Design, Design Technology, Computing

Timelines: local, Britain and the World.  
 Explore Empire and civilisation.  
 Ancient Greece - lifestyle and clothing, home life, school life, food tasting.  
 The rise and fall of Alexander the Great.  
 Greek Theatre – theatre workshop and mask making.  
 Athens Challenge: Building the Parthenon.  
 Exploring how the Ancient Greeks have influenced us today – the great thinkers and Ancient Olympics.  
 Mapping skills – world countries and cities of Ancient Greece, aerial views.  
 Explore Maeander and Proto-geometric design.  
 Design and make clay pots and a Greek mosaic.  
 Human Geography – trade routes (British Values – trade and economy).  
 'Scratch' – count in Roman numerals, Lego construction.  
 Use the internet to find information – searching, reliable sources.  
 Recording a sound file, variables, sound to add atmosphere, copyright.



### Music

Listen to and appraise Greek music  
 Compose and perform Ancient Greek music  
 Perform in solo and ensemble using voices and instruments  
 Play an instrument and understanding notation.



### R.E.

**Hinduism:** what does it mean to make a commitment? Hindus' commitment to God. How I can still my mind.

**Christianity:** what does 'true' mean? Explore the Christmas story.

### P.E.

Dance: Greek Dancing  
 Gymnastics: counter balance and counter tension  
 Net Games and Invasion Games  
 Ancient Olympics – competitive games  
 Fitness: timed laps



### Languages

French: understand and respond to spoken and written French.



### P.H.S.E.

**New Beginnings:** working well together, coping with uncomfortable feelings, calming down strategies  
**Keeping Myself Safe:** internet safety, safety using mobile devices  
**Getting on and Falling Out:** agreeing and disagreeing, overcoming stereotypes, dealing with conflicts, looking at situations from different viewpoints, bullying and conflict.