






Tomb Raider

Who were the Ancient Egyptians?

Year Three Curriculum Information Terms One and Two

Exciting Visits and Events

- Visit to the City of Bristol Museum to view the Egyptology Area and attend an Egyptian Artefact Workshop. *Monday 28th September*
- Egyptian Day: Dressing up, bread making, reading and writing hieroglyphics, papyrus boat building. *Wednesday 21st October*
- Aesop's Theatre Company - 'The Search for the Lost Tomb'. An exciting, informative and amusing theatre performance on Egyptology for children to watch, enjoy and learn. *In school Wednesday 4th November.*

<p style="text-align: center;">English</p> <p>Reading: weekly guided reading to develop word reading and comprehension, introduction of 'Reading Detectives' to improve inference skills, daily listening to a story and completing a reading record five times a week at home.</p> <p>Writing: learning to plan and draft write, proof-read and edit and publish our writing. Text types: recount (focus on Howard Carter), instructions (mummification), overcoming the monster narrative (Night at the Museum), quest narrative (Egyptian adventure) and poetry (Christmas).</p> <p>SPaG: securing basic punctuation (.,!?), using inverted commas, writing compound sentences with a variety of connectives, understanding and using adverbs, introducing a range of sentence openers. Weekly spelling activities linked with handwriting.</p>	<p style="text-align: center;">Maths</p> <p>Number: Counting in multiples of 4, 8, 50 and 100, compare and order numbers to 1000, place value in a 3 digit number, solving number problems, add and subtract numbers with up to 3 digits using written methods, times tables (2, 3, 4, 5, 10), counting up and down in tenths.</p> <p>Measurement: measure, add and subtract length, mass and volume, measure perimeter, recognise the value of coins, add and subtract £ and p.</p> <p>Geometry: draw 2D shapes, make 3D shapes, identify acute, obtuse and right angles, identify horizontal, vertical, perpendicular and parallel lines, connect decimals and rounding to drawing and measuring lines in cm.</p> 	
<p style="text-align: center;">Science</p> <p>Rocks and Soils</p> <ul style="list-style-type: none"> • Identifying the properties of rocks. • Grouping and comparing rocks. • Uses of rocks. • Fossils • Investigating soil and drainage. 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Programming: Using Scratch to create our own interactive scene including sound and movement. • Multimedia: Creating an e-book about the Ancient Egyptians using the app 'Book Creator'. • Technology in our Lives: Understanding the World Wide Web. Using search tools to find and use appropriate websites. Understanding the importance of copyright of images. • E-Safety: Using the safety features of websites and reporting concerns to adults. Protecting our personal information when online. 	
<p>Learning Theme (History, Geography, Art, DT, Music)</p> <ul style="list-style-type: none"> • Ancient Egyptian Civilisation (chronology, archaeology and artefacts, Howard Carter, roles in society, Pharaohs and pyramids, gods and goddesses, mummification, understanding the legacy of an ancient civilisation). • Locating and creating a fact file about Egypt and learning about the importance of the River Nile. • Colour mixing inspired by the artist Bridget Riley (focus on Egyptian colours). • Using line and proportion to draw an Egyptian style double portrait. • Research, design, make and evaluate a healthy sandwich. • Using instruments to create a soundscape for crossing the desert and travelling the River Nile. • Learning to play the recorder. 		
<p style="text-align: center;">R.E. (Religious Education)</p> <ul style="list-style-type: none"> • Sikhism: <i>The 5Ks, the Amrit Ceremony, the Khalsa and belonging to a community.</i> • Harvest: <i>Key Stage 2 Harvest Festival</i> • Christianity: <i>What is the true meaning of Christmas?</i> 	<p style="text-align: center;">PHSE (Personal Health and Social Education)</p> <ul style="list-style-type: none"> • New Beginnings • Keeping Myself Safe • Getting On and Falling Out • Anti-Bullying Week 	<p style="text-align: center;">P.E. (Physical Education)</p> <ul style="list-style-type: none"> • Outdoor Games: <i>Net Games and Invasion Games</i> • Dance: <i>Egyptian choreography</i> • Gymnastics: <i>Bending, curling and stretching</i> 