

Year Two Curriculum Information Terms Five and Six

Visits and First-hand experiences: Trip to Bristol Zoo.

End of Learning Theme: Garden Show and songs about plants and mini beasts

English & Science

Non-fiction:

Instructions- Write instructions of how to plant a sunflower.

Diaries- Children will keep daily diaries of bean plants and weekly diaries of sunflower plants.

Non-chronological reports- Children will choose a minibeast to write about.

Poetry- Olympics- Children will write their own Olympic poem.



Science

We continue with our yearlong study of trees and how they change through the seasons. This term we will observe and notice signs of spring and summer.

In addition children will be planting and caring for a variety of plants this term.



Art

Study the life and artistic style of Van Gogh.

Children will be imitating his style and recreating the famous sunflower painting.



Music



Children will follow a programme of music called 'Zoo Time'

They will:

- Listen & appraise a range of music
- Take part in musical activities and games
- Give a short performance

Computing

The children will continue to follow a programme of learning. The areas that will be covered will be:

- Programming
- Technology in our lives
- Handling Data & Multimedia

Maths

Children will continue to have weekly practice of calculating, times tables, number bonds and problem solving

Fractions

Of shapes and of amounts

Money

Find different combinations of coins

Statistics

Using technology to create simple tables

Place Value

Presenting calculations in different ways

Cross Curricular Links

- 2D and 3D shape
- Making and measuring beanstalks
- Recording heights of sunflower and cress plants.
- Butterfly-symmetry
- Statistics- recording favourite mini beasts



English

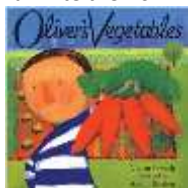
Fiction:

Jack and the Beanstalk

Oliver's Vegetables

The Very Hungry Caterpillar

Children will explore how powerful their imagination can be by using boxes to create imaginary play. They will then imitate, plan and write their own stories.



PSHE

Relationships

I can identify some of the things that cause conflict between me and my friends

Sun Safety

Changes

I can recognise the physical differences between girls and boys, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private



Religious Education

Key Question Term 5:

How special is the relationship Jews have with God?



Key Question Term 6:

What is the best way for Jews to show their commitment to God?

Design and Technology

Making pop-up plant books to describe how plants grow.

Exploring and create own jack and the beanstalk levers.

Design and make bug houses to attract mini beasts in the school grounds.

