

# Year R's Learning Theme in Terms 5 and 6 is 'Q is for Questions'

Our learning theme for this term has been determined by children's own questions about the world around them. So far they have expressed an interest in learning about Superheroes and animals. We will be covering these themes throughout the term.

**First hand experiences and Visitors** -These will be determined by the children's interests but we are hoping to have visits from some heroes in the community.

**Presentation of the Theme;** A party for heroes and a visit to a farm.

**Role-Play Areas;** A Superhero cave and café and a Vet's Surgery.

**WOW Day-** Our Wow Day will take place during the second week, whereby the children will be dressing as superheroes and completing Superhero challenges.

## Mathematics

We Are Learning To...

Find one more or one less than a number from 1 to 20.

Develop a range of strategies for addition and subtraction of two single-digit numbers.

Use developing mathematical ideas and methods to solve practical problems.

Use mathematical language to describe solid 3D objects (cube, sphere).

Develop a range of strategies for doubling, halving and sharing.

Talk about size, weight, capacity, position, distance, time and money.

## Communication and Language

We Are Learning To...

answer 'how' and 'why' questions

Ask questions to others and wait for a response.

Follow instructions

## Literacy

We Are Learning To...

Understand elements of non-fiction texts and how to find information from non-fiction texts.

Use phonic knowledge when reading and writing independently.

Write in sentences.

## Understanding the World

We Are Learning To...

Ask questions about why things happen and how things work.

Observe, find out and identify features of the natural world.

Investigate places, objects, materials and living things by using all the senses.

Use information and communication technology and programmable toys to support learning.



## Physical Development

We Are Learning To...

Handle tools, objects, construction and malleable materials safely and with basic control.

Use small and large equipment, showing a range of basic skills.

Show increasing fine motor control and coordination.

## Expressive Arts and Design

We Are Learning To...

Experiment with colour, texture, shape, form and space in two or three dimensions.

Listen to music and say how it makes us feel.

Create music to represent different moods and feelings.

Express and communicate our ideas, thoughts and feelings in a range of ways.

## Personal, Social and Emotional Development

This term's SEAL (Social and Emotional Aspects of Learning) themes will be 'Relationships' and 'Changes'

We Are Learning To...

Consider consequences of our own words and actions for themselves and others.

Understand what is right and wrong and why.

Work as part of a group or class, taking turns and sharing fairly.