

Blue Vowels!

Write each of your spelling words.

You will need a blue coloured pencil.

Trace over the vowels in each word with your blue coloured pencil.

Vowels = a e i o u

Bubble Letters

Write your spelling words in bubble letters. After you write your words in bubble letters, colour your words with a crayon or colored pencil.

Bubble Letters Rock!

Three Times!

Write each spelling word three times.

First, write each word in pencil.

Second write each word in crayon.

Third, write each word in marker.

You MUST write neatly!

Acrostic Poem

Choose one of your spelling words. Write an acrostic poem for that word.

You must also ILLUSTRATE your poem.

*Example: Fun in the sky.
fly Laps around clouds.
Yes! I'm free!

Adding My Words

Each letter has a value.

*Consonants are worth 10.

*Vowels are worth 5.

Write your spelling words. Then add up the value of each spelling word.

Example-

said- 10 + 5 + 5 + 10 = 30

Superman Letter

Your job is to write a creative letter to Superman (or another super hero).

In your letter, you must use each of your spelling words. Be sure to underline your words as you use them.

Family Fun with Spelling



Keep it simple and have fun!

‘That was what I wanted to ask you,’ said Pooh,
“because my spelling is wobbly. It’s good spelling but it Wobbles
and the letters get in the wrong places.’

A. A. Milne, Winnie the Pooh, 1926

The aim of this booklet is to give parents ideas and activities that will help their children to become less inhibited by a temporary wobble in their spelling and to develop a curiosity and enjoyment of language.

Spelling at School

At school your child will be taught to spell in a variety of ways;

- **phonics**; segment words into the separate sounds and write down the letter/s that correspond to each sound.
- **tricky words**; words that cannot be segmented into sounds.
- **spelling patterns and conventions**; conventions or guidelines that generalise across many words and that it is useful for children to understand.

Our Recommendation

Most of us, even if we consider ourselves to be good spellers, make spelling mistakes at some point. What is important is that we know what to do when we get stuck and we know how to correct our mistakes. Encourage your child to have a go at words they are unsure of. This will give them the opportunity to try out spelling strategies and to find those that they find useful.

These ideas will help your child learn to spell. You do not have to use all the ideas, just pick the ones you enjoy. Be led by your child as to when you should look at the spellings but don’t do more than 5-10 minutes. The most important thing is that it should remain fun and

Please Remember

When writing, it is important that children feel confident to have a go at tricky words and never dodge a word because they cannot spell it. Spelling is important but should not prevent a child from writing.

Rainbow Write

First write each word in pencil. Then trace over each word three times. **Each time you trace, you must use a DIFFERENT colour crayon.** Trace neatly and you will see a rainbow!

Silly Sentences

Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!

Example: My dog wears a blue and purple dress when he takes a bath.

Hidden Words

Draw and color a picture. Hide your spelling words inside your picture.

Show your picture to someone and see if they can find your hidden words!

Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example: where erehw

Draw and Label

Draw and label your spelling words. You **MUST colour** your drawings and labels.

Don't forget to add a lot of great detail! Do your very best work!

Squiggly Spelling Words

You are going to write your spelling words two times. First write in regular letters. Then write the words again in squiggly letters!

Make up a wordsearch

Anagrams

Make anagrams of suitable words for your child to solve. You may wish to give clues to help.

Display

Display words around the house as a visual aid for your child. On the wall next to where you eat, in the bathroom, up the stairs are all good places to display words!

Decorate a word

Write a word for your child in 'bubble' writing. Use colouring pens/pencils, glitter etc to decorate the word.

Write it in a sentence

Ask your child to put the word into a sentence. This will also help your child to understand the meaning of the word.

Syllables

Divide the word into syllables, say each syllable as they write the word. E.g. re-mem-ber.

Countdown

Many versions of the popular television program can be played. Letters to play with can be picked from alphabet cards, or a longer word can be chosen, from which to make smaller words.

Look, cover, write, check

Look at the word and say it out loud, then cover it, write it and check to see if it's correct. If not, underline the incorrect part and repeat the process.

Segment

Break the word down into each sound. E.g. c-a-t, c-l-ear.

Mnemonics

Using mnemonics as an aid to memorising tricky words.
E.g. said: Sally Ann Is Dancing
people: people eat orange peel like elephants

What is the difficult bit?

Talk with your child about the tricky part of the word where the letters do not correspond with the sounds the children know. E.g. In 'the' I can hear the th sound but the e makes a funny uh sound!

Which looks right?

Write a word three times, once spelt correctly and twice with an incorrect spelling. Ask your child to point to the one they think looks right.

Words in words

Talk with your child about words they can see within a word. For example, 'Can you see 'the' in they?'

Speed-write

Give your child 30 seconds to write down a word as many times as they can.

Build it up

Write a word letter by letter:

t

th

The