# DEPERTREPORTE DE PORTREPORTE DE PORTREPORTE DE PORTREPORTE DE PORTREPORTE DE PORTRE DE <del></del> Passport to Europe **Year Three Curriculum Information Terms Five and Six Exciting Events** Weston Museum 'Iron Age Workshop'. This exciting session will be delivered in school on Wednesday 27th April. Wow Day – Thursday 5<sup>th</sup> May. On this day we will start our European adventure – come to school in own clothes. Visit to Worle Library - Friday 6<sup>th</sup> May. A visit to our local library to explore non-fiction travel books and much more! Spanish Art Wow Day – Thursday 9th June. Come to school dressed in the colours of the Spanish flag. Welcome Home Celebration – Friday 8<sup>th</sup> July in the afternoon. Details to be sent out after May half term.

#### **English**

Reading: weekly guided reading and fortnightly reading comprehension to improve inference skills.

Home reading: Reading Detectives comprehension booklet linked to Learning Theme.

Writing: learning to plan and draft write, proof-read and edit and publish our writing.

**Poetry**: performance poetry, inventing rhymes and patterns. Narrative: Stories inspired by 'Ug: Boy Genius of the Stone Age' and 'The Wolf's Footprints'.

Non-fiction: persuasion (becoming a hunter-gatherer), news report, biography (Gaudi) discussion, instructions (sandwich recipe) letter writing (to year 4 teacher).

SPaG: securing punctuation (., !? ""), writing compound sentences with a variety of connectives, wider range of sentence openers and accurate use of adverbs, conjunctions and prepositions. Weekly spelling activities linked with handwriting to include apostrophes (omission and possession), silent letters and homophones.

#### Maths

**Number**: counting in multiples of 4, 8, 50 and 100, compare and order numbers to 1000, place value in a 3 digit number, solving number problems, add and subtract numbers with up to 3 digits using written methods, master times tables (2, 3, 4, 5, 8 and 10).

Calculation: written methods for all four operations. **Fractions:** count up and down in tenths, compare and order simple fractions, recognise and show equivalent fractions, find and write fractions of a set of objects, solve fraction problems.

Shape: horizontal, vertical, parallel and perpendicular lines, angles, properties of 2D and 3D shapes.

**Measurement**: tell and write the time, including using Roman Numerals, read time to the nearest minute. Statistics: Interpret and present data using bar, charts,

pictograms and tables

# **Forces and Magnets**

attract and repel.

Understand forces in the context of pushing and pulling.

movement of a toy car.

Identify magnetic materials and

Conduct an investigation into the

explore the way magnetic poles can

strength of different types of magnet.

Investigate the effects of friction on

different surfaces by exploring the



**Exploring Europe** 

Our journey will take us from the UK to Germany, Norway, Spain and France. We will:

Geography

- use maps and atlases to locate the world's countries.
- understand the key physical characteristics of the UK and each of our chosen European countries.
- identify similarities and differences between the UK and regions in European countries.

## Stone Age to the Iron Age



We will start our Learning Them with a trip back in time to learn about the changes in Britain from the Stone Age to the Iron Age. We will learn about:

- British chronology,
- hunter-gatherers and early
- copper mining in the Bronze Age,
- the Iron Age through an interactive workshop delivered in school by Weston Museum.

#### Computing

- e-Safety
- **Programming (using Purple Mash):**
- Plan and sequence instructions to achieve a specific
- Understand and use simple algorithms.
- Test a program and be able to debug it.
- Research
- Use the Internet to research maps in geography and foods in Cooking and Nutrition

#### Music

- Listen, appraise and participate in musical activities focused around the song 'Let Your Spirit Fly', an R&B song written for children.
- Listen and appraise famous musicians from countries we will be visiting: Bach, Beethoven, Grieg, Domingo, Debussy.

### French

- Speak in simple sentences in conversation about colours, animals and numbers.
- Understand basic French grammar.

#### **Design and Technology**

#### **Textiles**

Design, make and evaluate a decorative felt flag to be displayed as bunting at the 'Welcome Home' ceremony.

## **Cooking and Nutrition**

- Learn about a healthy and varied diet.
- Research, design and make a healthy sandwich inspired by a European country.

#### Sculpture

- Create a sculpture inspired by the work of Antoni Gaudi. Spanish Art Day
- Exploring and reproducing the work of the great Spanish artists, Pablo Picasso and Antoni Gaudi through drawing, painting and mosaics.

### R.E. (Religious Education)

- Sikhism: Sharing and Community
- Pentecost
- Hinduism: Pilgrimage to the River Ganges

### PHSE (Personal Health and Social Education)

- Relationships
- The Changing Me

- Outdoor Education
- **Athletics**
- Net Games
  - Striking and Fielding

P.E. (Physical Education)





