



# Change...for Life!

## Year Six Curriculum Information Terms Three and Four

**Visits and first-hand experience:** Tesco workshop (learning about seasonality)

**WOW Day:** Outdoor Team Building Experience in Worlebury Woods – Monday 11<sup>th</sup> January

**Planned presentation of theme:** Change for Life 'Healthy Living' exhibition

### English



**Writing:** transcription and composition, focusing on 'Explanation' structures in non-fiction and 'Rebirth' stories in narrative. We will also cover Poetry, Recount, Non-Chronological Reports and persuasive writing.

**Reading:** word reading and comprehension; increasing familiarity with a wide range of books.

**SPaG:** visual strategies for spelling, exploring phrase and clause, writing compound and complex sentences, securing the use of prefixes, suffixes, plurals and homophones.

### Science

**Life Cycles of Humans and Animals:** fossils, the ageing process, family trees and differences in offspring, the circulatory system, functions of the heart, the effect of lifestyle and diet.

**Working Scientifically:** planning scientific enquiries, controlling variables, taking measurements, recording data and results, scientific diagrams, tables and graphs, predicting, fair testing, conclusions and explanations.



### Maths



**Number:** number and place value, addition and subtraction, multiplication and division, fractions, decimals and percentages. Strategies for written methods and problem solving. Mental maths, recall of tables up to x12

**Geometry:** Shapes and their Properties, Position and Direction.

**Measure:** convert and calculate, use formulae.

**Statistics:** interpret and construct.

**Ration and Proportion:** fractions, percentages, decimals.

**Algebra:** formulae, linear sequences.

## History, Geography, Art & Design, Design Technology, Computing



Understand chronology and changes over periods of time

Prepare and cook savoury dishes

Learn about where our food comes from and seasonality

Use shading techniques to record/sketch from real-life objects

'Inside your Insides' computing research programme – use the internet to find information (searching, reliable sources)

Combine a range of multi-media

Control programming – using 'Scratch'.

Understanding e-safety when using control programming

Lifestyle choices survey – handling data electronically

Using data logging equipment to record information

Prepare a presentation for the Healthy Living exhibition



### Music

Listen to and appraise rap music  
Compose and perform a rap about healthy lifestyles using Loopseque app  
Perform solo and ensemble using voices and instruments  
Play an instrument and understanding notation.



### Languages

French: understand and respond to spoken and written French.



### R.E.

**Christianity:** Beliefs and meaning – is anything ever eternal?

**Easter:** Is Christianity still strong, 2000 years after Jesus was on Earth?

### P.E.

Dance: aerobic dance  
Gymnastics: counter balance and counter tension  
Net Games and Invasion Games  
Fitness: timed laps and work stations



### P.H.S.E.

**Going for Goals and Good to Be Me:** developing an awareness of a "growth mindset" - to improve perseverance and resilience

