

Who has changed the world?

Year Two Curriculum Information Terms Three and Four

Visits and First-hand experiences: Trip to M-Shed and The Matthew, Dress up as someone who has changed the world, Exhibition of Learning

End of Learning Theme: Exhibition – musical performances and speeches about the famous people who have been studied.

English & History

Non-fiction:

Non-Chronological Reports – fact files and newspapers about Moth Teresa and John Cabot

Diaries – day in the life of John Cabot

Biographies – children to choose their favourite inspirational person and write about them. This will support them in delivering a short speech.



Science

We continue with our yearlong study of trees and how they change through the seasons.

This term we will observe and notice signs of winter.



Maths

Number & Calculating

- Addition using 2 digit numbers
- Subtraction using 2 digit numbers
- Place value (ordering, rounding)
- Multiplication & Division – using grouping and arrays

Measure

- Time
- Length
- Capacity
- Mass
- Money (making totals & coin recognition)

Cross Curricular Links

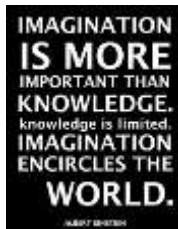
- 2D and 3D shape
- Symmetry
- Data Handling

English

Fiction:

'Not a Box' by Antoinette Portis

Children will explore how powerful their imagination can be by using boxes to create imaginary play. They will then plan and write their own imaginary stories



Art

Study the life and artistic style of Picasso. Children will be creating images of our three famous figures using the style of Picasso.



The only way
to learn
mathematics
is to do
mathematics.

PAUL HALMOS

Religious Education

Music

- Exploring Shanti songs
- Practising and performing 'I had a dream' by Abba for our exhibition.



Key Question Term 1:
Does praying at regular intervals every day help a Muslim in his or her everyday life?

PSHE

- **Going for Goals**
- **Mind set** - Exploring what it means to have a growth or foxed mind set. We will look at what it means to have a fixed notion of you – e.g 'I am clever', 'I am not good at...'
- **Staying healthy**



Key Question Term 2:
Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

Computing Programming

- I can tell you the order I need to do things to make something happen and talk about this as an algorithm
- I can program a robot to do particular tasks
- I can watch a program execute and spot where it goes wrong so that I can debug it
- I can look at my friend's program and tell you what will happen



Design and Technology

- **Making a healthy snack (link to PSHE)**
- **Baking Easter biscuits and designing the decoration**

