

Year R's Learning Theme in Terms 1 and 2 is J is for Journeys!

Our proposal this term is to ensure your child is a curious learner. We will be listening to your child's ideas and therefore going with whatever entuses them. Our topic area is J is for Journeys.

These statements are taken from the Early Learning Goals set by the Government.

Communication and Language

Develop an interest in books; recall sequence of events and main characters.

Interact with others, taking turns in conversation.

Listen and respond with relevant questions and comments.

Personal, Social and Emotional Development

Have strong sense of self as member of family; communicate freely about home.

Show an awareness of rules and codes of behaviour.

Dress/undress independently and show how to take care of themselves.

Work as part of a group or class, taking turns and sharing fairly.

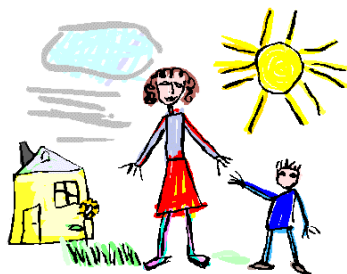
We also incorporate SEAL into this area. The SEAL themes for Terms one and two will be New Beginnings and Getting on and Falling out.

Understanding the World

Develop an interest in their surroundings; ask questions related to school environment.

Identify simple features of places and significant personal events.

Construct in a purposeful way, using simple tools and techniques.



Activities at home.

Encourage your child to dress and undress independently.

Recognise and write their own name independently using correct letter formation.

Share a range of books with your child and discuss what you have read.

Recognise numbers of personal significance and in the environment.

Play games which involve waiting their turn and sharing resources.

Physical Development

Move freely with pleasure and confidence in a range of ways.

Transport, store and use equipment safely.

Develop hand/eye coordination using fine motor skills; hold scissors correctly and cut along a line.

Literacy

Develop name recognition; recognise letters and sounds in significant personal words.

To develop control of writing tools; explore mark making and subscribe meaning to marks.

Mathematics

To begin to recognise and write numbers up to 10/20. To count up to 10/20 and beyond saying number names in order.

Recognise numbers of personal significance.

Develop an interest in shape and space; recognise and name 2D and 3D shapes.

Use everyday words to describe position.

Develop an awareness of the passing of times (sequence events).

Expressive Arts and Design

Create simple representations of people and places using range of medias.

Explore and experiment with 2D and 3D materials.

Make constructions and collages. Create simple patterns and tap out simple rhythms.