

the

to

I

go

there

Speed read! How many words can your child read? They may like to be timed.

Sentences. Can you use the words to make up a sentence? (e.g. "No!" I said.)

no

Sight Words

said

Step 2

so

What's the 'tricky bit'? Talk with your child about the part of the word that does not correspond to the sounds he knows. (e.g. in *she*, the last letter does not represent the same sound as he knows in *pen*.)

Same and different. Talk with your child about any similarities you see between words. (e.g. *he, she, we, me, be* rhyme and all end with one letter 'e') Talk about the differences. (e.g. *to* and *no* both end in 'o' but it is representing different sounds.)

be

he

me

we

she